



# Pupil Premium 2016/17

The Pupil Premium was introduced by the Government in April 2011 as additional funding to enable schools to target resources more effectively for those children who are looked after or eligible for free school meals. All pupils, regardless of their personal circumstances, should reach their full potential and it is the school's responsibility to make this happen.

Schools have the freedom to spend the premium in any way they believe will best support the raising of attainment of these children. The money received should directly link to the impact upon learning of those pupils receiving pupil premium funding.

Pupil Premium is generated by pupils falling into any of the categories below:

- Those children who are currently in receipt of free school meals or who have been in receipt of free meals at any point within the last 6 years.
- Those children who are in the care of the Local Authority.
- Those children who are members of service families.

The Pupil Premium Grant funding is used effectively to implement specific interventions leading to a positive impact on pupil progress and standards and narrowing the gap between children in receipt of free school meals and those who are not. We do this by targeting interventions at children and their specific needs.

Additionally, PPG funding has contributed to the cost of the Emotional Literacy Support Advisor (ELSA) in school. The work of the ELSA is a key component of the school's Behaviour and Pastoral Care strategy. The ELSA works closely with a large number of children and their families in receipt of Pupil Premium Grant. She also works with children and families across the school as the need arises, where other issues are impacting on children's learning, behaviour, emotional and social needs.

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The number of children eligible for pupil premium funding at Heworth CE Primary School remains relatively low at 14%. The pupil premium grant for 2016/17 is £27,720. Details of how funding has been allocated is presented to ensure pupil anonymity is preserved.

<b>What Pupil Premium funding has been used for</b>	<b>Aim</b>	<b>Impact</b>
Plan and provide 1:1 and small group support where required to narrow the attainment gap between disadvantaged pupils and their peers.	To help children reach their full potential in English and Maths and ensure that they are secondary ready by the end of Year 6.	Children who have had 1:1 and small group support have made extra progress.
Plan and provide small group support for children working towards age related expectations.	To support children in accelerating	Children who have small group support demonstrate progress.
Plan and provide 1:1 and small group support for children working at or above age related expectations.	To help children working at or above age related expectations and continue to make progress.	Children who have had 1:1 and small group support have made extra progress.
Provide ELSA (Emotional Literacy Support Assistant) support.	To ensure that children are ready to learn and therefore able to make progress.	Children who have worked with the ELSA have become more ready to learn and have made extra progress.
Support the cost of Educational Visits and Residentials.	To ensure that children have the opportunity to fully engage with school life.	Children feel part of the school and have increased self esteem.
Support the cost of extra-curricular Music activities.	To ensure that children have the opportunity to fully engage with school life.	Children feel part of the school, have increased self esteem and have been able to participate in activities that they would not otherwise have chance to do.
Develop skills for leaders to enhance provision for SENCO, AHT, assessment lead	To monitor, pinpoint gaps and produce learning action plans.	Children are provided with immediate attention to ensure that they make adequate progress
Embed assessment without levels across all teaching staff		
Promote and develop reading		
Home learning tools	Ensure home learning supports the development for basic skills.  What do we have in place?	Children have access to on line resources at home. Teachers and parents can access their child's progress.
Pupil Progress meetings	Scheduled termly meetings with the headteacher, assessment lead, SENCO and class teachers.	Close monitoring of impact on targeted pupils and planning for next steps.

In addition, our Friends of Heworth group fund voluntary contributions for pupils eligible for pupil premium.