



Pupil Premium 2015 – 2016

The Pupil Premium was introduced by the Government in April 2011 as additional funding to enable schools to target resources more effectively for those children who are looked after or eligible for free school meals. All pupils, regardless of their personal circumstances, should reach their full potential and it is the school's responsibility to make this happen.

Schools have the freedom to spend the premium in any way they believe will best support the raising of attainment of these children. The money received should directly link to the impact upon learning of those pupils receiving pupil premium funding.

Pupil Premium is generated by pupils falling into any of the categories below:

- Those children who are currently in receipt of free school meals or who have been in receipt of free meals at any point within the last 6 years.
- Those children who are in the care of the Local Authority.
- Those children who are members of service families.

September 2015 to July 2016	
Total number of pupils on roll (January 2016 Census)	141
Number of Pupils eligible for PPG (January 2014 Census)	19 (13.4%)
Amount of PPG received per pupil April 2014 (January 2014 census)	£21120 for Free school meals, £1900 for looked after children
Total amount of PPG received April 2014-March 2015	£23020

13.4% of pupils in school (based on January 2016 census) are in receipt of Pupil Premium Grant. This is below the proportion of pupils nationally who are in receipt of this grant.

The Pupil Premium Grant funding is used effectively to implement specific interventions leading to a positive impact on pupil progress and standards and narrowing the gap between children in receipt of free school meals and those who are not. We do this by targeting interventions at children and their specific needs.

Additionally, PPG funding has contributed to the cost of the Emotional Literacy Support Advisor (ELSA) in school. The work of the ELSA is a key component of the school's Behaviour and Pastoral Care strategy. The ELSA works closely with a large number of children and their families in receipt of Pupil Premium Grant. She also works with children and families across the school as the need arises, where other issues are impacting on children's learning, behaviour, emotional and social needs.

**The numbers of children are very small in all of the above calculations, so they should be treated with some caution*

2015/2016

PP Spending 2015/16	Impact
Teaching Assistants precisely deployed to work with targeted children on intervention programmes including Phonics, Maths and Writing Interventions.	Data show positive impact with accelerated progress being made.
Teaching Assistants deployed to work with children outside of normal school hours to deliver one to one and small group targeted support.	Assessments and learning trawls show positive impact with accelerated progress being made.
A trained ELSA to respond to children's social, emotional and behavioural needs on a proactive and responsive basis so that they develop positive attitudes to learning.	Positive impact on emotional well-being. Parental feedback positive and supporting of whole family.
Breaking down barriers to learning by improving the engagement with parents and carers and increasing parental engagement in learning. This has included the SENCO & ELSA doing some outreach work with parents/carers.	Much improved relationships with all families. Parent surveys highlight the availability of SENCO support.
Subsidising the cost of the Year Six residential for children eligible for the PPG to raise self-esteem and self-confidence.	Very positive impact on pupil self-esteem and relationships amongst peers.
Targeting 'invitations' to join after school clubs to specific children.	The impact seen in raised self-esteem and confidence.