

HEWORTH CE PRIMARY SCHOOL



Homework Policy

Member of staff responsible: Michael Carr / Lorraine Atkinson

Committee responsible: Curriculum and Pastoral

Governor responsible: Sam Hall

Approved by Governors: Spring 2016

Heworth CE Primary School's Homework Policy should be read in conjunction with the 'Flourish Curriculum' document available on the school's website - www.heworth.york.sch.uk.

After consulting parents & carers, we got the following response to the new policy.

	Proposed 2016
Happy? Yes	30
Happy? No	5
Too much	3
Just right	22
Too little	3

As stated in our Flourish Curriculum our aim is to ensure that children are **supported** and **challenged** to meet their **full potential** across the **whole curriculum**, thus **preparing them for the future in an ever-changing world**.

Why update our homework policy?

A new and more challenging curriculum was launched by the government in 2014. To help ensure that children reach the new higher age related expectations staff will provide carefully planned homework as an additional support to your child's learning.

Our school's aim is 'Helping Each Child to Flourish'. Our approach to homework supports this aim and our values of 'Excellence in Learning', and 'Showing we Care.'

We value the strong partnership we have with home and believe that we can help children to flourish by working together to help them to consolidate the learning they do at school.

Key principles:

Homework should:

- Be relevant and useful
- Re-visit prior learning
- Plug gaps in learning
- Be manageable for teachers
- Be easily understood by parents and children

In particular, we aim to help children to:

- Increase fluency in maths, reading and spelling
- Ensure they are fully prepared for the next stage of their learning

To support the raised expectations in the 2014 National Curriculum, the homework requirements at different stages are:

EYFS

- Daily reading of school book or Bug Club book (for approximately 10 minutes)
- A weekly phonics activity (up to 10 minutes)

Parents are asked to write in their child's planner daily

Key Stage 1

- Daily reading of school book or Bug Club book (for approximately 10 minutes)
- Work to be completed in phonics book (up to 10 minutes)
- A weekly 'Number gym' activity (10 minutes or more should you choose!)
- A weekly spellings homework (Year 2 only)

Key Stage 2

- Daily reading (for approximately 15 minutes)
- Spellings (a weekly list of about 10 spellings will be sent home each week. These spellings will be tested weekly)
- My Maths activity (one a week). This is an online activity but tasks may be printed out for children without access to appropriate technology

An optional homework club is also available after school each week for children who do not have access to appropriate technology

Optional 'creative' homework can be sent home in place of standard weekly homework

Parents are asked to sign their child's planner every day

In Year 6, to help children to reach the expected standards for secondary school, extra homework may be sent home on occasion. Planners will be checked daily by teaching staff and signed weekly.

Children with SEN (Special Educational Needs)

Adaptations will be made for children with specific special educational needs where appropriate.

Roles & Responsibilities

The role of the teacher is to:

- Inform children and parents/carers of issue days and due dates for homework.
- Inform children and parents/carers of expectations for homework.
- Consider the different needs and abilities of children when homework is set.
- Set homework in accordance with the above information and policy.
- Give a reasonable amount of time for homework to be completed, taking into consideration the fact that parents and children have other interests and commitments outside school and that they also need time to play and relax.
- Mark all homework. Children will receive feedback on homework done in line with the feedback policy.

The role of parents & carers is to:

- Value their child's homework and desire to learn.
- Provide a suitable place in which their child can do their homework - quiet, free from distractions (i.e television off).
- Encourage their child, particularly being positive about their efforts and praising completion.

The role of the child is to:

- Find a quiet place to do their homework, with the television off and no distractions.
- Complete homework and return it to school on time.
- Discuss homework with their parent/carer.
- Ask their teacher if they don't understand the work or had any difficulty with it.
- Use their best presentation and handwriting in their work.

The role of the Headteacher is to:

- Ensure that homework is being set, in line with this policy, through the review of planning.
- Obtain feedback from parents/carers, children and staff about the policy and its application.