



A PARENT/CARER'S GUIDE TO LIFE & LEARNING IN CLASS 3

WELCOME FROM YOUR CHILD'S CLASS TEACHER

Dear Parents and Carers,

A very happy welcome back from Mrs Greogry, Mrs Moulton, Mr Taylor and me! I would also extend a big thank you for all your support during the spring term.

The children have settled well into Class 3 and have taken on board the 'we always try our best' attitude. They have produced some super writing based on our class book 'Grandad's island' and have enjoyed learning to use the Google Chrombooks.

I would also like to take this opportunity to thank you all for ensuring that your child's home learning is consistently completed in the time frame set.

I look forward to sharing an exciting summer term with Class 3, supporting and developing your child's learning.

Best wishes

Billy Sloan
Class Teacher

GENERAL INFORMATION -Summer

Term dates: Monday 24th April - Friday 21st July

Half term: Monday 29th May - Friday 2nd June

Spellings are handed out on a Monday and tested on Friday.

Your child should read every night for 15/20 minutes.

REMINDERS:

- Full uniform should be worn every day.
- PE takes place on a Tuesday and Thursday.
- **Please label uniforms as it makes it easier to locate and return missing items**
- Please ensure that your child has a book bag for reading materials, home learning and letters.
- Please notify us if your child is unwell and cannot attend school.



CURRICULUM AND LEARNING INFORMATION

Our curriculum theme is: Raging Rivers

In our writing, we will be using 'Journey to the River Sea' and 'Grandad's Island' to inspire us.

In maths, the focus will be to know our 3,6, 4 and 8 multiplication tables and apply them in different contexts. We will also be focussing on time, shape and statistics

LEARNING IN RELIGIOUS EDUCATION

This term our theme is based on how we should live and who can inspire us.

WAYS TO SUPPORT YOUR CHILD AT HOME

Reading: Listen to and read with your child daily. Encourage your child to read signs and print in the environment, Model strategies for reading e.g. sounding out and discuss vocabulary, character feelings and the events in the story. Encourage your child to express thoughts and opinions.

HFW: help your child to read, spell these words (using Look Say Cover Write Check method) and to put them into sentences. See if they can think of words that might mean the same thing.

Spellings: encourage your child to apply their phonics skills; sounding out letters and blends, ask your child what sound letters and blends make - may be they can teach you? Can they think of words with the same spelling pattern? Make lists of words that your child finds tricky and challenge them to learn some of them each week. Use the dictionary to find the meaning of unknown words and learn new ones.

Maths: please continue to practise times tables and also related division facts. Please continue to help your children to tell the time: ask your child "What the time is it?" and "How long until it will be ...?" Practise addition, subtraction and multiplication when shopping and compare measures such as grams and kilograms as well as litres and millilitres.

Authors and books to read (visit the library every week if you can): Anne Fine, Michael Morpurgo, Roald Dahl, Charlotte's Web, Horrid Henry, Beast Quest and Diary of a Wimpy Kid.