

# Class 1 Newsletter

May 2017



## Welcome Back

As always, the summer term has crept up on us very quickly! We have another very exciting term ahead, to which the children have made an excellent start. They have all come back full of life and enthusiasm for learning which is lovely to see. We have already investigated pre-historic footprints and designed underwear for dinosaurs, what could we possibly be doing next?!

If you have any questions or queries please do not hesitate to pop in and see me.

Thank you for your continued support!

Miss Corner ☺

## Junk Modelling

Our current supply of junk modelling materials is running low. Any kitchen roll tubes, yoghurt pots, cereal boxes or other recyclable goods would be gratefully received. Thank you!

## Forest Schools

Forest Schools will continue this term with the last session for Class 1 (Reception) on **Monday 10<sup>th</sup> July** and Class 1 (Year 1) on **Monday 3<sup>rd</sup> July**.



## Reminders

Each child will need a P.E kit in school **every day**. P.E is taught every week in Class 1 on **Wednesday** and **Friday** afternoons.

Phonics home activity books are sent home every **Wednesday** and should be completed and returned to school by the following **Monday**. Please leave books on the shelf above Reception pegs. Thank you.



## Useful Links!

Please find below a link that you may find useful to support your child with their maths learning at home. This is a fantastic website filled with fun!

[www.numbergym.co.uk](http://www.numbergym.co.uk) Username: heworth Password: heworth31

## Other Useful Websites

[www.topmarks.co.uk](http://www.topmarks.co.uk) - Number songs and games

[www.crickweb.co.uk](http://www.crickweb.co.uk) - Number songs and games

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) - Phonics games and activities

## The Curriculum

### Maths

In Reception maths this term we will be focusing on number, space and measure. We will explore doubling and halving as well as capacity and patterns. In Year 1, we will be looking at multiples of 10, halves and quarters and the beginnings of multiplication and division.

### Literacy

This term we started our learning with **Dinosaurs Love Underpants**. We have already written dinosaur descriptions and throughout the term we will look closely at instructional writing, storytelling and many more writing styles. We will also continue to enjoy lots of shared writing and shared reading as a whole class.



### Dinosaurs and Jungles

This term our topic is split into 2 parts. In this first half term we will focus on dinosaurs and in the 2<sup>nd</sup> half term we will be exploring jungles. We will be looking at dinosaurs in general as well as herbivores, carnivores, excavation and comparing and contrasting jungle life to ours.

### Science

This term our science focus is plants. We will be exploring lots of different types of plants, growing our own and looking at plants that grow in the jungle. Our weekly visit to the forest also means we will be able to explore hands on, the types of plants that grow there too.



## Book Bags

Please remember to read regularly with your child at home and then sign or comment in their reading record so that we know you have done so and your child's reading book can then be changed.

Thank you!

Books are changed by Miss Walton on **Tuesdays** and **Thursdays** every week.

## Show and Tell

It is lovely to see the children bringing in things from home that they have made or seen whilst out with family and friends. Such items offer much more opportunity for discussion and help to build on the children's levels of questioning. I look forward to seeing lots of interesting things this term. ☺

## Miss Corner's Recommendations

**How Many Legs?** By Kes Gray (The same author of *Oi Frog* and *Oi Dog*) is a fantastic book for counting. The story is all about a little boy who invites round lots of weird and wonderful creatures for a feast. The variety of animals within the book allows for numerous counting opportunities. A fantastic read which I would highly recommend.



