

HEWORTH CE PRIMARY SCHOOL



Behaviour Policy

Staff member responsible: Michael Carr

Committee responsible: Curriculum and Pastoral

Approved by Governors on: January 2016

Review Date: January 2019

The aim of our Behaviour Policy is to ensure that pupils learn in a supportive, caring and safe environment where behaviour has a positive impact on their learning. This supports our purpose, *“helping each child to flourish”* and our values of *“showing we care”* and *“enriching childhood”*.

This Policy should be read alongside the school’s Anti-Bullying Policy.

At Heworth CE Primary School, we believe that:

- all children should be expected to behave in an exemplary manner at school
- all children have the right to be in a school environment free from negative behaviour which adversely impacts on their happiness and learning
- clear rules, guidelines, rewards and sanctions should be in place to help children to behave appropriately
- a relaxed, happy, family atmosphere helps children to follow appropriate behaviour patterns
- if children are involved in rule making and reward systems, they value them more and the systems are consequently more effective
- strong relationships between home and school help to encourage appropriate behaviour

We also recognise that:

- all children will display negative behaviour during their time at school and that they should be helped to understand that what they have done is wrong and why
- some children find behaving appropriately very difficult due to circumstances beyond their control; in these circumstances, school should work to tackle the root cause of the negative behaviour as well as the behaviour itself, working in partnership with home and bringing in support from external agencies where appropriate

Our School Rules are:

1. Follow instructions first time.
2. Respect others and be a good friend.
3. Listen to each other.
4. Share with everybody.
5. Try your best.

In addition to these Rules, the school's approach to behaviour management is based on an attitude of forgiveness.

Then Peter came to Jesus and asked, "Lord, if my brother keeps on sinning against me, how many times do I have to forgive him? Seven times?"
"No, not seven times," answered Jesus, "but seventy times seven."

Matthew 18:21-22

From this passage, we do not take it that a record should be kept and that after the 490th offence there is no more forgiveness, rather that Jesus was telling us that we should always have an attitude of forgiveness.

This attitude does not mean that children ‘get away’ with things but rather that we have a duty to work with them to try to help them to see that what they have done is wrong and that there is a need for change but that they are accepted, loved and forgiven.

In order to encourage children to adopt appropriate behaviour, the following rewards will be used as appropriate:

- verbal praise
- staff communicating positives to parents
- staff communicating positives to other staff
- weekly certificates in Together Time
- stickers
- House Points
- other systems as appropriate for different teachers / age groups

In order to encourage children to behave appropriately consistency is maintained through the use of whole school initiatives such as:

- the use of positive strategies (eg ½ termly rewards for ‘always’ children)
- ABBA school ethos (Attitude, Behaviour, Belonging, Attendance) where we embed the values associated with behaviour
 - I will treat other people how I would like to be treated.
 - I will look after propertyIf anything stops me treating other people how I would like to be treated or looking after property, I will talk to an adult.

In order for children to have both an individual and corporate understanding of the need for appropriate behaviour, rules and issues will be discussed as appropriate in:

- Together Time
- School Council
- SEAL sessions / Circle Time
- other class sessions

As well as children being corrected by an individual member of staff, the following sanctions will be used as appropriate:

- children being spoken to by other members of staff
- children missing some playtime or class rewards
- staff speaking to parents
- other systems as appropriate for different teachers / age groups
- At lunchtime, in the dinner hall, children that do not behave appropriately when sitting with their friends, will have to sit in a designated place away from their friends the following day. The child's name is entered into a book to ensure that the sanction is carried out. Once this has been carried out, their name is ticked off.

In order for sanctions to be effective:

- it must be made clear why the sanction is being applied
- it must be made clear what changes in behaviour are required
- there should be a clear distinction between minor and major transgressions
- it must be the behaviour rather than the person that is punished
- the sanction must be carried out